

Wheatland School District

ELAC/DELAC Meeting Minutes

Date: June 2, 2020

Fecha: 2 de Junio del 2020

Time/Hora: 3:00 p.m.

- I. Call to order
Convocada a tiempo
- II. Roll Call and Introductions
Pase de lista y Presentaciones
Meeting called to order at 3:02pm.
In attendance: Peter Towne, Principal, Bobbi Brown ELPAC Coordinator, Ana Paredes, staff, Brenda Islas, parent, and Patty Ramirez, parent.
- III. Approval of Meeting Minutes for 1/16/2020
Aprobacion de actas de reunion del
No minutes were presented.
- IV. ELPAC Program Update
Actualización de el Programa ELPAC
Mrs. Brown explained the impact of the school year interruption on the testing process.
Only 5-8th graders at Bear River have completed all 4 domains. Fourth Grade has partially completed the assessments. We will be looking for state guidance for testing in the fall. Do we retest everyone? Do we just test the new students? Or will we do a combination of both. Our district emphasis as of this meeting is to prioritize students who may be on the verge of reclassification.
Next year's testing will transition from both paper and pencil with electronic testing to an all-electronic format.
- V. Wheatland School District LCAP and LCFF funding Parent Input
Distrito Escolar de Wheatland LCAP y LCFF financiando Aportación de Padres
Mr. Towne described the Local Control Accountability Plan and the Local Control Funding Formula programs and their role as the guiding documents in setting direction, policy, and budgets for the district.
- VI. Discussion of parent questions and concerns
Discusión de preguntas y preocupaciones de los padres
During the discussion several challenges unique to this year were discussed:
Technology: Getting devices and connectivity to families, Parent learning curve for technology and school used programs, Potential learning loss by students.
Several relative strengths were discussed: Ana Paredes was a great help with translations and helping parents connect and understand with the curriculum.

Teachers using videos for instruction helped bridge the understanding gap as parents could watch them at a time conducive to the family, the videos could be stopped and started, and the videos could be replayed at any time.

Concerns for the Future:

Parents expressed concern about students entering Bear River and the lack of language supports for parents. This has been voiced in previous meetings and is an ongoing concern. Written communications are presented mostly in English. Parents who come to campus feel that they do not have a bilingual staff member to voice concerns, ask for explanations, or help with translations during meetings. (There are three bilingual staff members on BR staff- but due to their job responsibilities, they are not always available)

Mr. Towne suggested that the upcoming budget will not be conducive to hiring additional staff. He also stated that he would bring it up with the Bear River administration as well as District Administration as well as the LCAP/LCFF process.

Mr. Towne also suggested that possibly parents can be collected into a Parent Network of volunteers who can communicate in person or through texts to support other families with communication needs. Social events such as the Helping Hands Breakfast could help parents meet and connect with others. Parents generally discussed potential learning scenarios for the fall including regular school, distance learning, and a hybrid of both part time regular schedule and distance learning. Both parents stated they would prefer in person teaching as that helps their children learn the best.

Ana Paredes talked about completing the interrupted Love and Logic classes that were being conducted in Spanish. Both parents were interested and willing to complete the classes over Zoom in the coming weeks. The program was well received and parents showed support for continuing.

- VII. Next meeting date: September 10, 2020.
La próxima fecha de reunion: 10 de Septiembre del 2020.
- VIII. Meeting adjourn
La reunion culminó
Meeting was adjourned at 3:48pm.